

FINISHED ALREADY

Upper Primary

Foreword

The problem of children finishing classroom activities at different times is one that confronts teachers every day of the school year: it is a fact of teaching life. What to do with these children is a task that has been approached in many and varied ways. This book aims to provide the teacher with activities that will help to solve this problem, as well as:

1. providing activities that are high in interest;
2. developing and consolidating skills;
3. encouraging the development of problem-solving strategies;
4. cater for a variety of curriculum areas; and
5. providing a basis for the development of classroom learning centres.

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Mathematics 1

Name _____

Complete these magic squares. All lines horizontally, vertically and diagonally must add to the same magic number.

9	2	7
4		
	10	

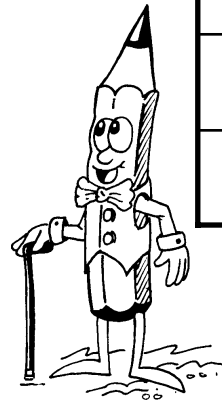
15		13
	12	
		9

24		18
	15	
12		6

80	10	60
40		20

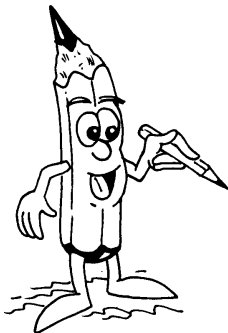
20		18
		23
24		22

36		18
	45	
72		

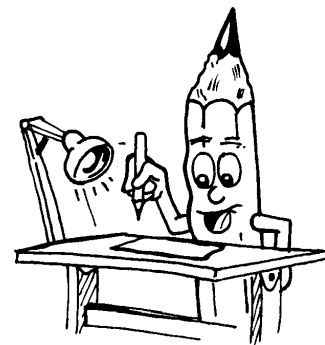


Mathematics 2

Try these harder magic squares and then construct your own and try it out on a friend.



2	16	15	5
13		8	
9	11	12	
14			17



5	75	70	20
60		35	
40	50	55	
65			80



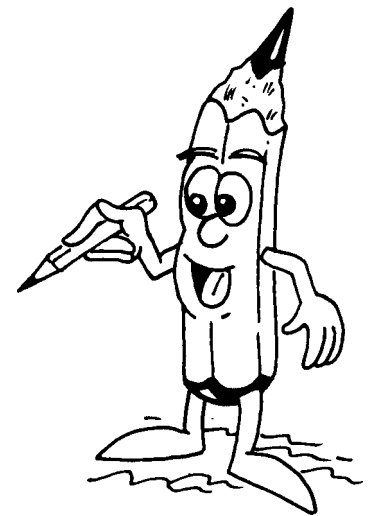
Language 1

Name _____

We often take simple instructions for granted because they are for things that we have done many times before. However, accurate instructions are important in many daily activities, ranging from recipes to assembling model aeroplanes or giving instructions to a lost person.

The following is a situation that requires accurate instructions. Describe the instructions that you would give.

**Write to a friend explaining how to make a paper aeroplane.
A mixture of written instruction and diagrams may help.**



Social Studies 2

Name _____

Place the following information on the map of Asia. Locate the missing capital city or country before you start to place the information on the map.

1. Japan _____

5. Burma _____

2. _____ Manila

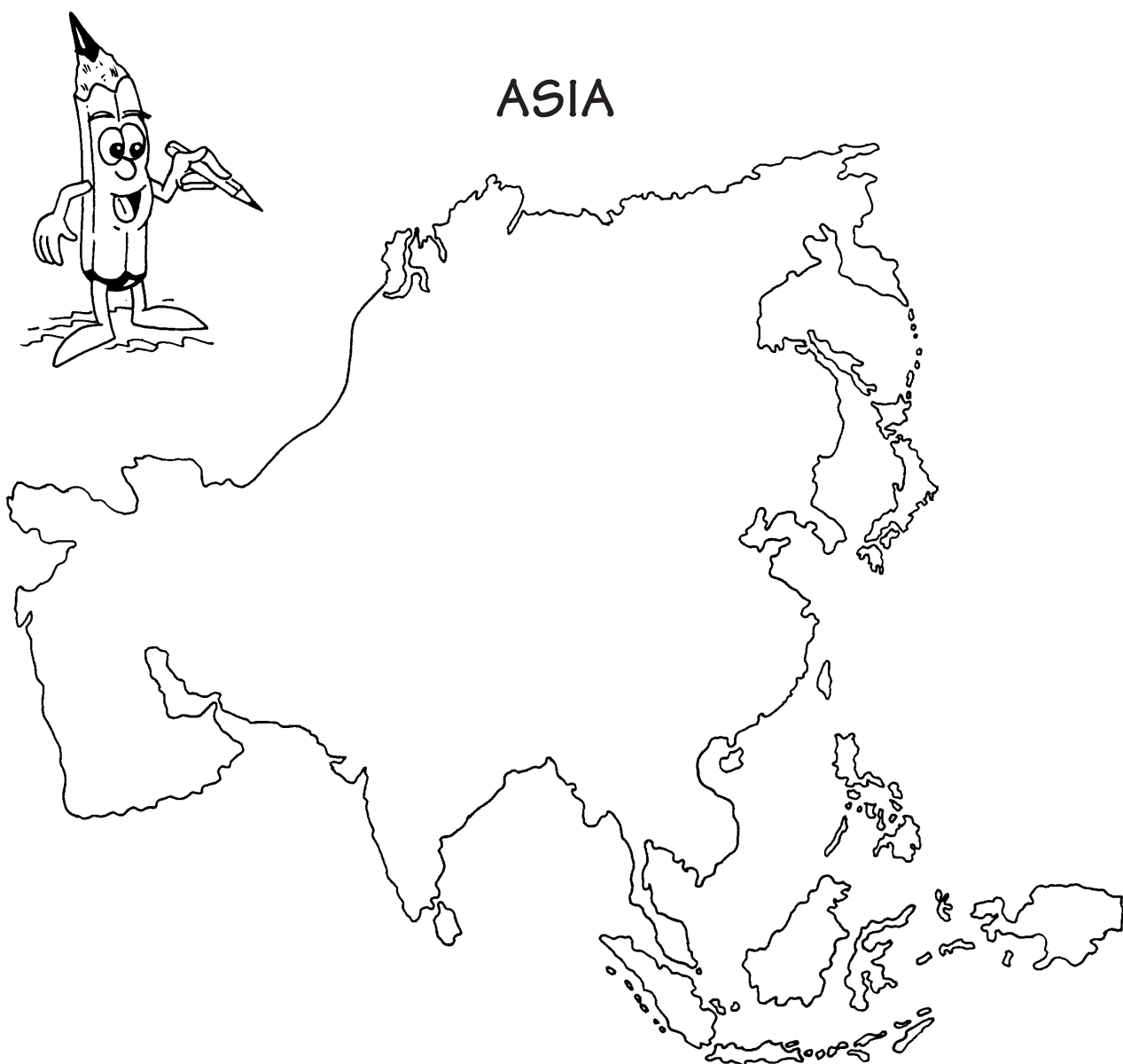
6. _____ Djakarta

3. Iran _____

7. _____ Kuala Lumpur

4. _____ Bangkok

8. India _____

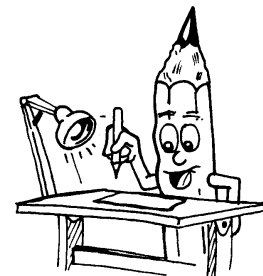


FAMOUS SCIENTISTS

Select one of the following scientists, enter his or her name in the box and research to complete the following profile.

Madame Curie

Thomas Edison



Full Name: _____

Country of Birth: _____

Date of Birth/Death: _____

Famous for?: _____

Did this person become famous before or after his or her death? Why?

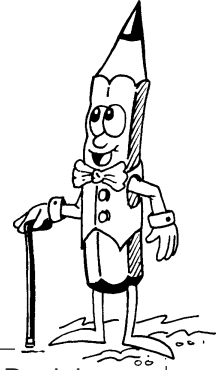
How might the world be different today without the contribution of this person?

General Studies 4

Name _____

CLASS SURVEY

Survey your class on the following areas and then present a report to the principal on what you see as the needs of your particular class.



STATEMENT 1

Litter is a problem in our school.

A Big Problem	A Problem	A Small Problem	Not a Problem

STATEMENT 2

There is enough sports equipment in the school.

Agree	Unsure	Disagree

STATEMENT 3

School uniforms should be compulsory.

Agree	Unsure	Disagree

STATEMENT 4

There should be more time spent on mathematics in primary school.

Agree	Unsure	Disagree

Present your report on these questions using a variety of methods, including written comment, graphs and tables.